DOCUMENT RESUME

ED 435 696 TM 030 327

AUTHOR	Embretson, Susan E., Ed.; Hershberger, Scott L., Ed.
TITLE	The New Rules of Measurement: What Every Psychologist and Educator Should Know.
ISBN	ISBN-0-8058-2860-5
PUB DATE	1999-00-00
NOTE	263p.
AVAILABLE FROM	Lawrence Erlbaum Associates, Inc., Publishers, 10 Industrial Avenue, Mahwah, New Jersey 07430-2262.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Educational Assessment; Educational Psychology; Generalizability Theory; Intelligence Tests; Item Response Theory; *Measurement Techniques; Personality Assessment; *Psychometrics; Tables (Data)
IDENTIFIERS	Rasch Model

ABSTRACT

Scholars from psychology and education describe how the new rules of measurement work and how they differ from the old rules. The collection provides an integrated and comprehensive reference source concerned with contemporary issues and approaches in testing and measurement. The chapters are: (1) "Issues in the Measurement of Cognitive Abilities" (Susan E. Embretson); (2) IRT and Intelligence Testing: Past, Present, and Future" (Robert M. Thorndike); (3) "Behind the Scenes; Using New Measurement Methods on DAS and KAIT" (Mark H. Daniel); (4) "Fundamental Measurement for Psychology" (Benjamin D. Wright); (5) "What Can Rasch-Based Scores Convey about a Person's Test Performance?" (Richard W. Woodcock); (7) "Generalizability Theory: Picking Up Where the Rasch IRT Model Leaves Off?" (George A. Marcoulides); (7) "Introduction to Personality Measurement" (Scott L. Hershberger); (8) "The Rorschach: Measurement Concepts and Issues of Validity" (John E. Exner, Jr.); (9) "Searching for Structure in the MMPI" (Niels G. Waller); (10) "Personality Measurement Issues Viewed through the Eyes of IRT" (Steven P. Reise); and (11) "Summary and Future of Psychometric Methods in Testing" (Susan E. Embretson and Scott L. Hershberger). Each chapter contains references. (Contains 42 tables and 45 figures.) (SLD)

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